

## Lesson outline 1 – Synchronous lesson

### Intended learning objective:

*By the end of the lesson, learners will be able to talk about hypothetical situations in the past with a present result (mixed conditional e.g. If ... hadn't happened in the past, we wouldn't... now).*

### Lesson summary (all activities completed synchronously):

Stage	Activity	Monitoring/ Feedback
Test learners' existing knowledge of language	<p>After a warmer, learners read a short article about a significant, culturally appropriate, historical event. They answer comprehension questions.</p> <p>Learners work in small groups in breakout rooms and imagine the event didn't happen. They think of five different effects on life today and write a sentence about each one.</p> <p>Learners return to the main room. They read each other's sentences and select the effect they think is the most positive and/or negative.</p>	<p>Teacher nomination.</p> <p>Groups type sentences onto a shared document.</p> <p>Answers via chat box. Nominate Ss to give reasons orally.</p>
Teach new language (mixed conditional)	<p>Teacher shares a set of model sentences with learners, which describe how life would be different today if the event hadn't happened. Learners work in groups in breakout rooms, and notice and discuss the differences between the language in the model sentences and those in their own.</p> <p>Teacher invites learners to share ideas in open class. Teacher clarifies the meaning, form and pronunciation of the mixed conditional form to describe a past situation with a present result.</p>	<p>T to monitor breakout rooms.</p> <p>Via whiteboard.</p>

	Teacher to elicit more examples to check learners can form the grammar correctly.	Via chat box.
Test learners' new knowledge (mixed conditional)	<p>Learners read a second short text about another historical event and imagine it didn't happen. They note down effects on life today.</p> <p>Learners return to their groups in breakout rooms and discuss their ideas.</p> <p>Learners return to the main room. Groups feed back ideas about the historical event.</p> <p>Learners reflect on their use of the mixed conditional form. Teacher and learners to provide ideas for further practice.</p>	<p>Cameras and audio off (break away from device)</p> <p>Teacher monitors.</p> <p>Teacher nomination.</p> <p>Via poll/survey tool.</p>