

NE702 Differentiation for learning

Additional reading

General/practitioner readership

- Brown, Roediger, & McDaniel: [Make It Stick: The Science of Successful Learning](#) (2014)
- Burnett: [The Idiot Brain: A Neuroscientist Explains What Your Head is Really Up To](#) (2016)
- Carey: [How we learn](#) (2015)
- Didau: [What if everything you knew about education was wrong?](#) (2015)
- Dweck: [Mindset How We Can Learn To Fulfil Our Potential](#) (2012)
- Hymer & Gershon: [Growth Mindset Pocketbook](#) (2014)
- Marzano, Pickering & Pollock: [Classroom Instruction that Works](#) (2004)
- Sousa & Tomlinson: [Differentiation and the Brain](#) (2010)
- Tomlinson: [The Differentiated Classroom](#) (2014)
- Willingham: [Why don't students like school](#) (2010)
- Wiliam & Leahy: [Embedding Formative Assessment](#) (2015)

Technical/academic readership

- Dweck: [Self-theories Their Role in Motivation, Personality and Development](#) (2000)
- Dunlosky, Rawson, Marsh, Nathan & Willingham: [Improving students' learning with effective learning techniques: Promising directions from cognitive and educational psychology](#) Psychological Science in the Public Interest, 14(1), 4-58 (2013)
- Pashler, McDaniel, Rohrer & Bjork: [Learning styles: Concepts and evidence](#) Psychological Science in the Public Interest, 9(3), 105-119 (2008)
- Hall, T., Strangman, N., & Meyer, A. [Differentiated instruction and implications for UDL implementation](#) Wakefield, MA: National Center on Accessing the General Curriculum (2003)