



Want to know more?

Week 2 Foundations of educational design
Curriculum alignment in practice: What is a good learning outcome?

Anderson, L., & Krathwohl, D. A. (2001). *Taxonomy for learning, teaching and assessing: A revision of Bloom's taxonomy of educational objectives*. New York: Longman. (Krathwohl, an original team member with Bloom, presents an updated version of the taxonomy of cognitive objectives).

Biggs, J. (2003). *Teaching for Quality Learning at University*. Buckingham: The Society for Research into Higher Education and Open University Press, ISBN 0-335-21168-2

UNSW. [Learning Outcomes Guide](#)

UNSW. (2016). [Alignment of Learning Outcomes with Course and Program](#)

UNSW. [Learning outcomes: specifying levels of academic performance](#)

UNSW. (2014). [Program-Level Learning Outcomes](#)

Writing Learning Outcomes using Bloom's Taxonomy

<https://www.youtube.com/watch?v=4DgkLV9h69Q>

ASU <http://teachonline.asu.edu/objectives-builder/>