



Want to know more?

Week 1 Quality teaching Step 1.6 Reflection in practice

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<http://acen.edu.au/2014Conference/2014-ACEN-Conference-Full-Proceedings.pdf>

Harvey, M; Baker, M; Bosanquet, A; Coulson, D; Semple, A. & Warren, V. (2012). *Moving beyond the diary: innovation in design and delivery of reflection*. Paper presented at the 2012 ACEN Collaborative education: Investing in the future conference, 31 October-2 November, Geelong. http://acen.edu.au/2012conference/wp-content/uploads/2012/11/65_Moving-beyond-the-diary.pdf

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There are a series of videos on reflection for learning that you may want to view depending upon your disciplinary and contextual interests:

Reflection for Learning:

- [Debriefing](#)
- [How do you assess reflection?](#)
- [Methods of reflecting](#)
- [Planning for reflection in learning and teaching](#)
- [What does reflection mean to you?](#)
- [Why do you use/teach reflection?](#)
- [The student perspective: What is reflection?](#)
- [The student perspective: What are the benefits?](#)
- [The student perspective: How do you reflect?](#)
- [The student perspective: Challenges of reflective practice](#)
- [Discipline Case Study: Science \(Dr K-Lynn Smith\)](#)
- [Discipline case study: Museum studies \(Dr Theresa Winchester-Seeto\)](#)
- [Discipline case study: Marketing \(Dr Chris Baumann\)](#)
- [Discipline case study: Adaptive management \(Dr Greg Walkerden\)](#)