



Blended Learning Essentials: Embedding Practice

Course Resource Appraisal Statistics Summary

Module name: Generic Blended Learning Course

Number of weeks: 5

Number of credit hours: 50

Tutor group size: 10

Estimated number of home students in each presentation: 30, 30, 30

Estimated number of overseas students in each presentation: 0, 0, 0

Estimated home student teaching-related income in first presentation: £75, £75, £75

Estimated overseas student teaching-related income in first presentation: £0, £0, £0

Learning Activities

Number of learner hours online: 1

Number of learner hours face-to-face: 14

Activity	Group Size	Number of Weeks	Weekly Learner Hrs	Non-Weekly Learner Hours	Total Learner Hrs
Class work ¹	30.0	5.0	2.0	0.0	10.0
Site visit ²	10.0	2.0	2.0	0.0	4.0
Homework Video demo and exercise ³	1.0	1.0	1.0	0.0	1.0
Homework online collaborative exercise ⁴	2.0	5.0	6.0	0.0	30.0
Assessed report ⁵	1.0	0.0	0.0	5.0	5.0
Self-regulated Learning ⁶	1.0	0.0	0.0	0.0	0.0
Total					50.0

Notes

¹Class hours per week are halved to increase homework preparation time by learners

² The time for the site visit is reduced by one hour, to make arrangements for the visit easier, and to increase the time learners prepare for it in the Homework video exercise.

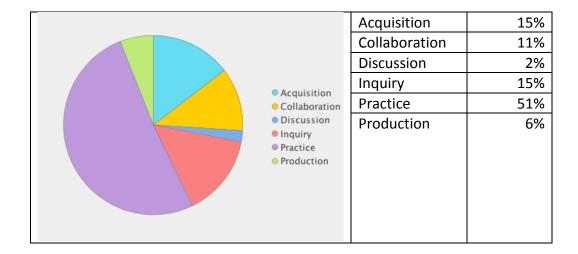
³ A video introduction to the site visit (either a film by the company/organization, or a demo plus online quiz) reduces the time needed at the site for introduction, and prepares learners for making notes, asking questions, taking photos, etc. at the site.

⁴The learning hours reduced from class work and site visit are used here to provide a more active and collaborative homework exercise, where learners work in pairs online to prepare their work each week.

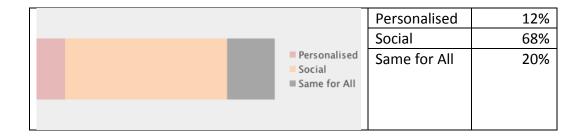
⁵ When learners have been more actively engaged in the course they can be set a slightly more challenging assessment exercise, so the allowance for this activity is increased by 2 hours.

⁶ Self-regulated learning is the amount of time left for learners to direct their own study. For relatively inexperienced learners this is kept to a minimum until they have developed some independent learning skills.

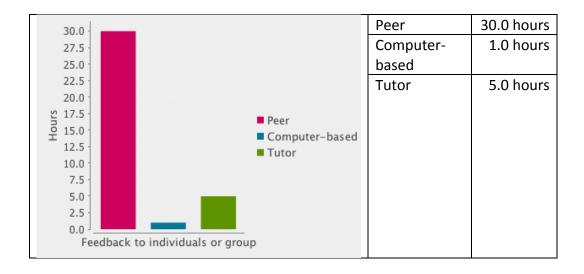
Learning Types



Learning Experience

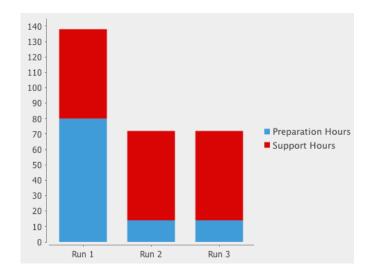


Source of Learner Feedback



Tutor Hours

	Run 1	Run 2	Run 3
Lower Rate Prep. Hours	0	0	0
Higher Rate Prep. Hours	80	14	14
Lower Rate Support Hours	48	48	58
Higher Rate Support Hours	10	0	0



Tutor Preparation Hours

Activity	Run 1	Run 2	Run 3
Class work	20.0	5.0	5.0
Site visit	10.0	2.0	2.0
Homework Video demo and exercise	3.0	1.0	1.0
Homework online collaborative exercise	45.0	5.0	5.0
Assessed report	2.0	1.0	1.0
Undefined module activity	0.0	0.0	0.0
Totals	80.0	14.0	14.0

Tutor Support Hours

Activity	Run 1	Run 2	Run 3
Class work	10.0	10.0	10.0
Site visit	18.0	18.0	18.0
Homework Video demo and exercise	0.0	0.0	0.0
Homework online collaborative exercise	0.0	0.0	0.0
Assessed report	30.0	30.0	30.0
Undefined module activity	0.0	0.0	0.0
Totals	58.0	58.0	58.0

	Run 1	Run 2	Run 3
Tutor hours online	0	0	0
Tutor hours face-to-face	28	28	28

Cost of Preparation time

Activity	Run 1	Run 2	Run 3
Class work	£533	£133	£133
Site visit	£267	£53	£53
Homework Video demo and exercise	£80	£27	£27
Homework online collaborative exercise	£1,200	£133	£133
Assessed report	£53	£27	£27
	£0	£0	£0
Undefined module activity			
Totals	£2,133	£373	£373

Cost of Support

Activity	Run 1	Run 2	Run 3
Class work	£267	£213	£160
Site visit	£288	£288	£288
Homework Video demo and exercise	£0	£0	£0
Homework online collaborative exercise	£0	£0	£0
Assessed report	£480	£480	£480
Undefined module activity	£0	£0	£0
Totals	£1,035	£981	£928

Summary

	Run 1	Run 2	Run 3
Student Nos	30	30	30
Prep. Hours	80	14	14
Support Hours	58	58	58
Support Hours per Student	1	1	1
Total Hours	138	72	72
Income	£2,250	£2,250	£2,250
Cost	£3,168	£1,355	£1,301
Support Cost per Student	£34	£32	£30
Difference	-£918	£895	£949

Net return after 3rd run = £926