

Introducing assessment for learning

References and related reading

- Assessment Reform Group (1999). *Assessment for Learning Beyond the Black Box*. University of Cambridge: Cambridge.
- Black, P. & Harrison, C. (2004). *Science Inside the Black Box*. GLAssessment: London.
- Black, P., Harrison, C., Lee, C., Marshall, B. & Wiliam, D. (2002). *Working Inside the Black Box*. Kings College: London.
- Black, P., Harrison, C., Lee, C., Marshall, B., & Wiliam, D. (2003). *Assessment for learning: Putting it into practice*. Open University Press: Buckingham, UK.
- Black, P. & Wiliam, D. (1998). *Inside the Black Box*. GLAssessment: London, UK.
- Blanchard, J. (2009). *Teaching, Learning and Assessment*. Oxford University Press: Maidenhead, UK.
- Clarke, S. (2001). *Unlocking Formative Assessment*. Hodder & Stoughton: Oxford, UK.
- Clarke, S. (2008). *Active Learning through Formative Assessment*. Hodder Education: London, UK.
- Clarke, S. (2014). *Outstanding Formative Assessment Culture and Practice*. Hodder Education: London, UK.
- Harrison, C & Howard, S (2009). *Inside the Primary Black Box*. GLAssessment: London, UK.
- Hodgen, J., & Wiliam, D. (2006). *Mathematics inside the black box: assessment for learning in the mathematics classroom*. GLAssessment: London, UK.
- Reeves, D (2007). *Ahead of the Curve*. Solution Tree Press: Bloomington, USA.
- Ruiz-Primo, M. A., & Furtak, E. M. (2007). Exploring Teachers' Informal Formative Assessment Practices and Students' Understanding in the Context of Scientific Inquiry. *Journal of Research in Science Teaching*, 44(1), 57-84.

Torrance, H. and Pryor, J. (2001) Developing formative assessment in the classroom: Using action research to explore and modify theory. British Educational Research Journal, 27 (5). pp. 615-631.

Wiliam, D. (2011). Embedded Formative Assessment. Solution Tree Press: Bloomington, USA.

Wiliam, D., & Leahy, S. (2015). Embedding formative assessment: Practical techniques for K-12 classrooms. Learning Sciences International: Florida, USA.

Wiliam, D., & Leahy, S. (2014). Embedding formative assessment professional development pack. Specialist Schools and Academies Trust: London, UK.

Related research projects

ASSIST-ME, King's College London

<https://www.kcl.ac.uk/ecs/research/research-centres/crestem/research/current-projects/assist-me-2/assist-me-resources>

KMOFAP, King's College London

<https://www.kcl.ac.uk/ecs/research/research-centres/crestem/research/current-projects/assessment>

Embedding Formative Assessment, SSAT

<https://www.ssatuk.co.uk/cpd/teaching-and-learning/embedding-formative-assessment/>