



Want to know more?

Week 2 Quality teaching
Step 2.6 Strategies for effective tutorials

Bail, C. (2013). *The Melbourne sessional teachers' handbook. [Advice and strategies for small group teaching at the University of Melbourne](#)*. Second Edition. Melbourne: Centre for the Study of Higher Education, the University of Melbourne. *(Although written for one university context, the strategies for tutorials are a good resource).*

Thomas, L. & May, H. (2010). [Inclusive learning and teaching in higher education](#). Heslington: Higher Education Academy.

University of Waterloo (n.d). [Key strategies for effective tutorials](#). Waterloo: The Centre for Teaching Excellence

Many '**Ice-breaker**' activities are available that provide opportunities for students to get to know each other. Some links are provided.

[Nottingham Trent's guide on ice-breakers and how to use them](#)

[Warm up exercises and icebreakers](#)

[Breaking the Ice with Your Students](#)

[Icebreakers - Victoria University of Wellington, New Zealand](#)