

NE708 Teaching primary science: getting started

Planning a unit of work (example)

| Unit Title | <i>For example: Forces, teeth, plants etc</i> | | |
|------------|---|---|-------------------------|
| Session | Subject knowledge objective | Activity | Enquiry type |
| Session 1 | <i>Identify the effects of air resistance</i> | <i>Pupils explore falling objects such paper cones, cup-cake cases.</i> | <i>Comparative test</i> |
| Session 2 | <i>Identify the effects of air resistance</i> | <i>Pupils investigate how the size of a parachute affects the speed at which an unsupported object falls.</i> | <i>Fair test</i> |
| Session 3 | | | |
| Session 4 | | | |
| Session 5 | | | |
| Session 6 | | | |