

# Step – How do online reading lessons differ from face-to-face reading lessons?

## Answers

1. The structure of a reading lesson is different in an online lesson.

**False.** The key difference is whether the reading is done in the lesson or for homework.

2. Whether learners do the reading task in the lesson or for homework depends only on their age.

**False.** It also depends on the text type and the task.

3. Young learners are more likely to read texts in the lesson.

**True.** They need support from the teacher.

4. Adult learners are more likely to read texts in the lesson.

**False.** They're more capable of reading independently, although it depends on the text type and task.

5. If the lesson focus is reading for specific information, the learners can do the reading in class.

**True.** Doing the task in class pushes learners to scan-read and not read everything. The teacher can set a time limit.

6. If the lesson focus is reading for detailed information, the learners can do the reading for homework.

**True.** This is likely to take the learner time. This is time best used in the lesson on other things such as speaking.

7. When learners read a text for homework, the next lesson can focus on checking the learners' understanding and follow-up work.

**True.** The teacher can check answers to the task set for homework and then discuss the text or do some follow-up language work, for example.