

# Step – The practicalities of playing recorded audio/video in an online lesson

## Answers

**Matthew** gives learners a link to a short recording or video and gives them time to leave the lesson to listen/watch and then return.

**Luisa** only uses short listening texts and she reads them herself. She focuses on specific sub-skills e.g. understanding connected speech.

**David** sets listening tasks for homework but sets up the listening in one lesson and follows up in the next.