

WEEK 1 UNDERSTANDING LEARNERS

More speaking activities

Try these activities and games to get your learners speaking:

Activity:	Guess who?
Aim:	To build fluency To practise asking and answering questions
Procedure:	<ul style="list-style-type: none"> - Ask learners to think of a famous person - One learner sits at the front of the class. The other learners take it in turns to ask 'yes/no' questions to guess who the famous person is e.g. 'Are you a man or a woman? Are you a singer? Are you alive or dead?' <p>Learners can do this in groups or as a whole class</p>
Timing:	10-20 minutes

Activity:	Describe it
Aim:	To build fluency To review vocabulary
Procedure:	<ul style="list-style-type: none"> - Put words or flashcards in a bag - One learner takes a word/card out of the bag and describes it, without showing it to the other learners. The person to guess the card is next to describe
Timing:	10-20 minutes

Activity:	Advice
Aim:	To build fluency To review ways of giving advice e.g. you should... If I were you I'd...
Procedure:	<ul style="list-style-type: none"> - Brainstorm problems relevant to your class e.g. what teenagers disagree with their parents about, issues at work etc. - Put learners into groups of four - Learners take it in turns to choose a problem and ask the group for advice. They choose which piece of advice is the best, and this is the next person to choose a problem
Timing:	20-30 minutes

Activity:	Describe and draw
Aim:	To build fluency To review vocabulary/grammar (e.g. prepositions of place)
Procedure:	<ul style="list-style-type: none"> - Learners work in pairs and sit back to back. Each pair has a picture – they can draw it or it could be from a magazine, or their coursebook - Learners take it in turns to describe their picture. Their partner draws it - Learners compare pictures to the original
Timing:	10-20 minutes

Activity:	Write three questions / class survey
Aim:	To build fluency To practise asking and answering questions
Procedure:	<ul style="list-style-type: none"> - Ask learners to write three questions that they would like to ask their classmates - Learners stand up and walk around the class, asking their questions and noting answers - To make this a survey, learners note down the answers and then report back to the class what they discovered
Timing:	20-30 minutes

Activity:	Two true, one false
Aim:	To build fluency To practise verb tenses e.g. I can... I've never...
Procedure:	<ul style="list-style-type: none"> - Learners write three sentences about themselves, two should be true and one false - In groups, learners take it in turns to read out their sentences. The rest of the group guess which one is false. They can ask questions to help them decide
Timing:	20-30 minutes

Activity:	Guess the situation role play
Aim:	To build fluency To practise conversational English
Procedure:	<ul style="list-style-type: none">- Ask learners to choose two roles and the place their role play will be in e.g. customer and waiter in a restaurant, husband and wife in a car, best friends on a desert island- Learners write and practise their role play. It should make clear the roles and the place, without actually mentioning those words- Learners take it in turns to perform their role play. The rest of the class guess who they are and where they are
Timing:	30-45 minutes