HINGE-POINT QUESTIONS

8. How will I organise groups to make the most of evidence from the hinge-point questions?

7. How do I deal with the answers from a hinge-point question?

6. Might hinge-point questions cause problems in my classroom?

5. How would I recognise if hinge-point questions are working?

4. Which classes might hinge-point questions work with?

3. When is the best time to use hinge-point questions?

2. How do hinge-point questions differ from other types of question?

1. How often do I use a hinge-point question?

Assessment for learning in STEM teaching