

# Step – Online language lessons

## Task

Watch the video which shows clips of various lessons. What is the purpose of each activity you see? What resource is used to make it work online? Complete the table with the information.

## Answers

Teacher	Activity purpose	Resource used
<b>Cecilia</b>	Check understanding of vocabulary (clothes)	Video and realia (clothes)
<b>Renata</b>	Clarify grammar (past simple verb formation)	Whiteboard and notes section
<b>Inna</b>	Controlled practice of functional phrases (opinions)	Game board on Google Docs; shared screen
<b>Cristina</b>	Introduce vocabulary (adjectives to describe jobs)	Words on a Word document, using the black highlighter to cover and then reveal them
<b>Renata</b>	Controlled practice of grammar (past simple verb formation)	Gap-fill on a slide that the teacher types into. Note that the student types the last two items but that didn't feature in the clip.
<b>Cristina</b>	Freer practice of vocabulary (adjectives to describe jobs)	Photos on a Word document
<b>Cecilia</b>	Show understanding of vocabulary (clothes); help the student to remember it	Mime and video camera