

Integrating Components

How to use the worksheet: review and answer the questions below to check how well the components of your course are aligned and integrated as you continue to develop it.

1. Situational factors

- Assuming you have done a careful, thorough job of reviewing the situational factors, how well are these factors reflected in the decisions you made about the learning goals, feedback and assessment and learning activities?
- What potential conflicts can you identify that may cause problems?
- Are there any disconnects between the teachers' beliefs and values, the student characteristics, the specific or general context, or the nature of the subject in relation to the way your team proposes to run the course?

2. Learning goals and feedback and assessment

- How well do your assessment procedures address all the learning outcomes?
- Is the feedback giving students information about all the learning outcomes?
- Do the learning outcomes include helping the students learn how to assess their own performance?

3. Learning goals and teaching/learning activities

- Do the learning activities effectively support all your learning outcomes?
- Are some activities unrelated to any major learning outcome?

4. Teaching/learning activities and feedback and assessment

- How well does the feedback loop work to prepare students for understanding the criteria and standards that will be used to assess their performance?
- How well do the practice learning activities and the associated feedback opportunities prepare students for the eventual assessment activities?



This worksheet is taken from the freely downloadable resource 'Self-Directed Guide for Designing Courses for Significant Learning', created by Dee Fink and Associates.

Dee Fink and Associates (2019) Resources: Self-Directed Guide for Designing Courses for Significant Learning [online] available from <https://www.deefinkandassociates.com/index.php/resources/> [17 May 2019]

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