

Step – The practicalities of playing recorded audio/video in an online lesson

Quotes

Matthew: If I want my students to watch a short video clip or listen to a short recording, I share a link to that material with them. I then give them time to go away and watch or listen and complete the task. They come back to the lesson after that.

Luisa: I only include very short listening tasks in my online lessons where I focus on a listening sub skill such as helping my learners to hear connected speech. I read out these texts, I don't play a recording. It's just easier that way.

David: I only really use recorded audio and video for homework tasks. In class, I set the context and motivate my students to want to listen. Students listen or watch for homework and complete a task. Then, in the next lesson, I check they've understood it and we do some kind of follow up work, usually a discussion about the topic.