



Want to know more?

Week 2 Foundations of educational design

Curriculum alignment in practice: Let's explore online, blended and flipped learning

Bransford, J. D., Brown, A. L., & Cocking, R. R. (Eds.). (2000). *How people learn: Brain, mind experience, and school*. Washington DC: National Academy Press.

Kapur, M., & Bielaczyc, K. (2012). [Designing for productive failure](#). *The Journal of the Learning Sciences*, 21(1), 45–83.

Honeycutt, B. (2016). [The Flipped Classroom Unplugged: Three Tech-Free Strategies for Engaging Students](#). Faculty Focus.

[7 Things you Should Know about Flipped Classrooms](#). Faculty Focus

[Five Time-Saving Strategies for the Flipped Classroom](#). Faculty Focus

[Online students need more face-to-face time, not less](#). The Conversation

Case Study: COFA Online <http://online.cofa.unsw.edu.au/learning-to-teach-online/ltto-episodes?view=video&video=271>

[Faculty Focus](#) - Bridging the Gap between Pre-Work and In-Class Sessions in the Flipped Classroom

Gilly Salmon - Learning Design in Action

In their storyboarding demo on YouTube (below), Gilly Salmon and colleagues at Swinburne University of Technology demonstrate how they make a storyboard, using a flipchart with sticky notes. (You can see an example of a storyboard for a course on “How to create an online course”, using popplet, here <http://popplet.com/app/#/2565137>)

<https://www.youtube.com/watch?v=MZA82ZIJ2d8> (7:32).

More recent version is that of her UWA Carpe Diem

Salmon, G. & Wright, P. (2014), Transforming future teaching through ‘Carpe Diem’ learning design', *Education Sciences*, 4, 1, 52-63. [Detail](#)

<http://www.gillysalmon.com/>

<http://www.gillysalmon.com/carpe-diem.html>

How to use Linoit - free storyboarding software

There are many resources on the internet that you can use to plan out your course. The video below is worth looking at as an example of a storyboard using **Linoit** – a free, easy-to-use tool that can be useful for this purpose. <https://www.youtube.com/watch?v=phicI4xVNv0>