

Week		Activity ONE	Activity TWO	Activity THREE	Activity FOUR	Activity FIVE	Activity SIX
1	Key principles of Differentiating for Learning (13 steps)	Welcome	Key Principle Number 1 - Everyone can develop knowledge, understanding and skills.	Key Principle Number 2 - All students need to be challenged in their thinking in order to learn.	Key Principle Number 3 - All learners in the classroom need to be motivated to learn.	Concluding the first week of the course	
2	Importance of diagnosing current levels of understanding (10 steps)	The week ahead	How do Assessment for Learning and Differentiating for Learning link	Assessing understanding	Modelled diagnostic activities	Concluding the second week of the course	
3	Differentiating for Learning by Task - Part 1 (13 steps)	The week ahead	Different ways of differentiating the learning	Enabling students to access the learning	Differentiating for Learning by Task - pyramids of learning	Differentiating for Learning by Task - quadrants	Concluding the third week of the course
4	Differentiating for Learning by Task - Part 2 (10 steps)	The week ahead	Enabling students to access the learning through scaffolding	Differentiating for Learning by Task - thinking organisers and help desks	Q&A session	Concluding the fourth week of the course	
5	Evaluating practice and next steps (12 steps)	The week ahead	Reflecting on learning	Linking back to key principles	Drawing the course to a close		