

Blended Learning Essentials: CMALT accreditation guide

The Association for Learning Technology (ALT) runs a peer-led professional accreditation scheme called CMALT (Certified Member of ALT). CMALT enables people whose work involves learning technology to:

- have their experience and capabilities certified by peers
- demonstrate that they are taking a committed and serious approach to their professional development.

Blended Learning Essentials participants are eligible to register for CMALT at a discounted price.

To learn more about ALT, and the different CMALT pathways available, visit the [ALT website](#). You can also sign up to access example CMALT portfolios from people who have completed the Blended Learning Essentials courses.

If you would like to begin compiling a portfolio to apply for Associate CMALT status, please use this PDF document to explore how the four Blended Learning Essentials courses from the University of Leeds can help you to do this.

This PDF demonstrates how the activities within each of these four courses are relevant to the four different criteria for CMALT assessment.

The four courses are:

[Blended Learning Essentials: Getting Started](#)

[Blended Learning Essentials: Embedding Practice](#)

[Blended Learning Essentials: Developing Digital Skills](#)

[Blended Learning Essentials: Digitally-Enriched Apprenticeships](#)

Blended Learning Essentials: Getting Started



	Associate CMALT sections				
	1. Operational issues		2. Teaching, learning and / or assessment processes	3. The wider context	4. Communication and working with others
	1a. An understanding of the constraints and benefits of different technology	1b. Technical knowledge and ability in the use of learning technology	An understanding of teaching, learning and/or assessment processes	Understanding and engaging with legislation	Candidates should demonstrate their knowledge and skills in communication through working with others
Week 1	Step 1.5: Blended learning Step 1.9: Blended learning in practice				
Week 2	Step 2.2: The pedagogy of blended learning	Step 2.3: The technology for blended learning Step 2.4: Matching pedagogy with technology	Step 2.2: The pedagogy of blended learning		
Week 3		Activity 1: Your Virtual Learning Environment	Activity 2: Online tools beyond the virtual learning environment	Activity 3: Open Educational Resources	
Week 4	Activity 1: Designing blended learning		Activity 2: Assessment and feedback		Activity 3: Flipping the learning
Week 5					Activity 2: Improving access to learning, flexibility and inclusion

Blended Learning Essentials: Embedding Practice



	Associate CMALT sections				
	1. Operational issues		2. Teaching, learning and / or assessment processes	3. The wider context	4. Communication and working with others
	1a. An understanding of the constraints and benefits of different technology	1b. Technical knowledge and ability in the use of learning technology	An understanding of teaching, learning and/or assessment processes	Understanding and engaging with legislation	Candidates should demonstrate their knowledge and skills in communication through working with others
Week 1	Activity 1: How does technology enhance the learning process?				
Week 2		Activity 1: Reaching more learners, more flexibly	Activity 2: Developing independent learners	Activity 3: Reducing the costs of innovation	
Week 3				Activity 1: Matching your innovation to the needs of your organisation's ambitions	Activity 2: Making blended learning affordable Activity 3: Managing a change to a blended learning culture

Blended Learning Essentials: Developing Digital Skills



	Associate CMALT sections				
	1. Operational issues		2. Teaching, learning and / or assessment processes	3. The wider context	4. Communication and working with others
	1a. An understanding of the constraints and benefits of different technology	1b. Technical knowledge and ability in the use of learning technology	An understanding of teaching, learning and/or assessment processes	Understanding and engaging with legislation	Candidates should demonstrate their knowledge and skills in communication through working with others
Week 1	Activity 4: Managing digital information	Activity 4: Managing digital information	Activity 2: Ways of teaching digital skills	Activity 1: Raising awareness of digital skills being used in the workplace Activity 2: Ways of teaching digital skills Activity 3: Managing a digital identity	Activity 2: Ways of teaching digital skills Activity 3: Managing a digital identity
Week 2	Activity 1: Creating basic digital content	Activity 2: Creating advanced digital content Activity 3: Publishing digital content		Activity 3: Publishing digital content	Activity 4: Collaborative digital content creation

Blended Learning Essentials: Digitally-Enriched Apprenticeships



	Associate CMALT sections				
	1. Operational issues		2. Teaching, learning and / or assessment processes	3. The wider context	4. Communication and working with others
	1a. An understanding of the constraints and benefits of different technology	1b. Technical knowledge and ability in the use of learning technology	An understanding of teaching, learning and/or assessment processes	Understanding and engaging with legislation	Candidates should demonstrate their knowledge and skills in communication through working with others
Week 1	<p>Activity 1: Preparation: Digital in the apprenticeship programme</p> <p>Activity 3: Planning the apprenticeship programme</p>	<p>Activity 1: Preparation: Digital in the apprenticeship programme</p> <p>Activity 2: Preparing the apprentice's journey using digital methods</p> <p>Activity 3: Planning the apprenticeship programme</p>	<p>Activity 2: Preparing the apprentice's journey using digital methods</p>	<p>Activity 2: Preparing the apprentice's journey using digital methods</p>	<p>Activity 3: Planning the apprenticeship programme</p>
Week 2	<p>Activity 1: Digital for developing learner support</p> <p>Activity 2: Digital for supporting evidence collection</p>	<p>Activity 2: Digital for supporting evidence collection</p>	<p>Activity 2: Digital for supporting evidence collection</p> <p>Activity 3: End point assessment</p>	<p>Activity 3: End point assessment</p>	<p>Activity 1: Digital for developing learner support</p>