Blended Learning Essentials: Embedding Practice

Learning Design for: Collaborative learning: Drafting a good assignment

Context

Topic: Developing a project plan

Total learning time: 240

Number of students: 30

Description: This is for an introductory phase on project planning, to follow a class introduction, or online video. It assumes that learners have been split into groups, and have decided on their project aim.

Aims

To help learners develop their approach to project planning

Outcomes

Demonstrate (Application): To demonstrate an understanding of some basic criteria for developing a good project plan

Teaching-Learning activities

Introduction

Read Watch Listen   5 minutes   1 students   Tutor is not available
The aim of this activity is to work together in your group to produce a good project plan [design, observation, summary...]. You will work in groups to produce the draft, then critique each other's and then produce your own for the graded assignment. We'll use the topic for this week, namely developing a project plan [designing a safety sign, observing a child's behaviour, summarising a video demo...].

Drafting

Investigate   30 minutes   1 students   Tutor is not available
Begin by working on your own, using your notes from the class, your Group's project aim and the worksheet [report, video, paper, data table...].

Practice   30 minutes 1 students Tutor is not available

Take note of the criteria for a good plan to draft a 1-page outline of your project plan [design, observation, presentation...]. By the end of Wednesday evening [date] post your proposal to your Group Forum - you will automatically be posting to the Group to which you have been assigned.

Assessing

Practice   60 minutes 1 students Tutor is not available

Use these criteria to assess and comment on what your group members have written [the main criteria for evaluating the assignment]:
• Will it capture the client's requirements?
• Is the schedule clear?
• Is there clear assignment of tasks to team members?
• Do the activities fit the aim?
• Is there a way to measure the project's success?

Collaborating

Collaborate   50 minutes 3 students Tutor is not available

Work together to combine your ideas into an agreed 2-page project plan [design, observation, presentation]. Decide within your Group who is to be responsible for posting the Group's agreed proposal. By the end of Friday evening [date], post your Group's proposal to the Class Forum.

Read Watch Listen 10 minutes 1 students Tutor is not available

Read the other Groups' proposals, and use the forum to comment on how well they meet the assessment criteria.

Reviewing (in class or online)

Discuss   50 minutes 30 students Tutor is available

In class: Join the tutor-led discussion of the different proposals, and listen to the tutor's comments on each one. OR Online: Read the tutor's comments on each Group proposal, which will be available on Monday afternoon [date].

Practice   10 minutes 1 students Tutor is not available

Make notes on what you have learned from the process, so that you can refer back to them when you do your own assignment.