EDUCATION FOR ALL: DISABILITY, DIVERSITY AND INCLUSION



UNIVERSITY OF CAPE TOWN

WEEK 4 COMMUNITY PARTNERSHIPS FOR SUCCESS

A summary of this week's resources:

Videos

World of Inclusion and Redweather.

http://www.redweather.co.uk/developing-inclusive-education-in-south-africa.html

The ZAPDD project in Zanzibar. https://www.youtube.com/watch?v=JBDKRaiWiNU Inclusion in Kenya.

Working in partnerships (part of ZAPDD project). https://www.youtube.com/watch?v=HwqHQA2uhgI

Books

Inclusive Education in Low-Income Countries by Mariga, McConkey and Myezwa (also used in previous weeks). This week draws specifically on pp. 65 and 69.

http://www.eenet.org.uk/resources/docs/Inclusive_Education_in_Low_Income_Countrie
s.pdf

Articles

The concept of the capacity inventory by Kretzmann and McKnight.

http://www.abcdinstitute.org/docs/CapacityInventories(1).pdf

Workbook

An "Asset mapping" workbook by Diane Dorfman.

http://www.abcdinstitute.org/docs/Diane%20Dorfman-Mapping-Community-Assets-WorkBook(1)-1.pdf

Websites

Community-based Rehabilitation (CBR) as outlined by the World Health Organisation (WHO). http://www.who.int/disabilities/cbr/en/

The CBR matrix, which identifies 5 different areas of experiences with disability. https://ugc.futurelearn.com/uploads/files/21/bc/21bca844-5bbf-4c3f-b9d3-e59ef0e8272f/cbr_matrix_11.10.pdf

Additional resources:

You can find out more about capacity inventories in Building Communities from the Inside Out: A Path Toward Finding and Mobilizing a Community's Assets," by John P. Kretzmann and John L. McKnight. http://www.abcdinstitute.org/docs/abcd/GreenBookIntro.pdf

World Health Organisation (WHO) Capturing the difference we make: Community-based Rehabilitation Indicators Manual http://apps.who.int/iris/bitstream/10665/199524/1/9789241509855 eng.pdf?ua=1



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